

Indiana College Readiness Report

2012 High School Graduates Muncie Southside High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	23	22	96%
Core 40	82	47	57%
General	51	19	37%
High School Graduation Waiver Status			
Graduated with Waiver	33	18	55%
Graduated without Waiver	123	70	57%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	34	26	76%
Did Not Take an AP Test	112	52	46%
21st Century Scholar Status			
21st Century Scholar	45	37	82%
Non 21st Century Scholar	111	51	46%
Socioeconomic Status			
Free or Reduced Lunch	97	56	58%
Non Free or Reduced Lunch	59	32	54%
Race/Ethnicity			
White	110	59	54%
Black	34	26	76%
Hispanic	2	***	***
Asian	0	--	--
Other	10	***	***
All Students	156	88	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	86	55.1%
Indiana Private College (non-profit)	2	1.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	0	0.0%
Out-of-State Private College (non-profit)	0	0.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	68	43.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	21	4	19%	***	***
Core 40	46	28	61%	19	68%
General	19	17	89%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	17	94%	9	53%
Graduated without Waiver	68	32	47%	25	78%
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	25	***	***	***	***
Did Not Take an AP Test	52	39	75%	26	67%
21st Century Scholar Status					
21st Century Scholar	36	17	47%	12	71%
Non 21st Century Scholar	50	32	64%	22	69%
Socioeconomic Status					
Free or Reduced Lunch	54	34	63%	21	62%
Non Free or Reduced Lunch	32	15	47%	13	87%
Race/Ethnicity					
White	58	29	50%	22	76%
Black	25	18	72%	11	61%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	86	49	57%	34	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	22%	16	84%
English/Language Arts Only	13	15%	11	85%
Both Math and English/Language Arts	17	20%	7	41%
No Remediation	37	43%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	22.1%
Indiana State University	1	1.2%
University of Southern Indiana	2	2.3%
Indiana University-Bloomington	1	1.2%
Indiana University-East	1	1.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	60	69.8%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	25	29.1%
Associate Degree (two-year)	57	66.3%
Award of at least 1 but less than 2 academic years	2	2.3%
Award of less than 1 academic year	1	1.2%
Unclassified undergraduate	1	1.2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	60	70%
Part-Time Students	26	30%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	22%
Business and Communication	5	6%
Education	9	10%
Health	26	30%
Science, Technology, Engineering, and Math (STEM)	10	12%
Social and Behavioral Sciences and Human Services	5	6%
Trades	9	10%
Undecided	3	3%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	21	2.6	22.93
Core 40	46	2.2	12.72
General	19	1.3	9.05
High School Graduation Waiver Status			
Graduated with Waiver	18	1.5	8.11
Graduated without Waiver	68	2.3	16.07
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	25	2.3	20.10
Did Not Take an AP Test	52	1.8	9.83
21st Century Scholar Status			
21st Century Scholar	36	2.1	13.99
Non 21st Century Scholar	50	2.1	14.70
Socioeconomic Status			
Free or Reduced Lunch	54	2.0	12.34
Non Free or Reduced Lunch	32	2.3	17.88
Race/Ethnicity			
White	58	2.2	16.09
Black	25	1.8	10.26
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	86	2.1	14.40



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	21	17	81%
Core 40	46	24	52%
General	19	6	32%
High School Graduation Waiver Status			
Graduated with Waiver	18	6	33%
Graduated without Waiver	68	41	60%
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	25	20	80%
Did Not Take an AP Test	52	19	37%
21st Century Scholar Status			
21st Century Scholar	36	21	58%
Non 21st Century Scholar	50	26	52%
Socioeconomic Status			
Free or Reduced Lunch	54	28	52%
Non Free or Reduced Lunch	32	19	59%
Race/Ethnicity			
White	58	37	64%
Black	25	9	36%
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	49	23	47%
No Remediation	37	24	65%
All Students	86	47	55%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.